

# HELLO, LISTED BELOW ARE ALL OF THE SUGGESTIONS I GIVE TO PARENTS/GUARDIANS TO HELP INCREASE STUDENT PERFORMANCE.

## HELPFUL TIPS FOR YOU AND YOUR STUDENT

My website [www.argshistory.com](http://www.argshistory.com) contains information on the following:

Current assignments and due dates

Class information

Chapters of the book

My personal notes used for class (I use the notes to make the test)

Syllabus

MP3's of my lessons

S.O.L. practice book & answer booklet

Vocabulary sheet per chapter (this is not an assignment but it's strongly urged that it be used).

**It would also be beneficial to turn the online vocab. into flash cards.**

Primary sources for each chapter (supplementary material)

Some suggestions for your student:

- Even though I did not create them, there are Quizlets available for all of the tests. Simply go to the Quizlet website and type in "stoneking".
- Assignments must be completed and on time, especially the notes on the chapter sections so the students are not focusing on taking a full set of notes during class and can instead actively participate and simply augment their notes during class.
  - **Not completing assignments can and often will severely adversely affect final grades.**
  - I do not accept incomplete assignments for previous chapters because the object of completing the notes is so that students can be prepared for the test.
- Students must pay attention and follow instructions, both written and verbal.
  - Any instructions I give are written and I go over them verbally.
- At the beginning of new chapters, I pre-test all classes; even though the pre-test does not affect their grades if they perform poorly students should still make some preparation for taking the test.
  - Not taking or not having a copy of the pre-test does not prevent a student from taking the scheduled test. The pre-test is an additional resource; overreliance is detrimental.
    - If a student does not have a copy, he/she should make a copy from another student.
  - The pre-test gives students an understanding of the expectations for the chapter.
  - Students can make flash cards from the questions.
  - I would suggest that students retype the pre-test in order to take it again to help study.
    - The retyping aspect is important so I do not provide 'clean' copies.
  - Students receiving an "A" on the pre-test can accept the score as their real test and opt-out for the chapter.
    - This allows students to study for other classes, conduct research, and with permission go work in their focus area.
    - Students receive bonus points for making a passing grade on the pre-test which go towards their total test points.
- Students should take advantage of my notes to assist their studying efforts but my notes should not be the only source of material they use.
- Students who are having difficulty with essay questions should write a brief outline of the answer once they receive the test.
  - Sometimes students lose their direction/focus; the outline helps
  - I am looking for specific information, vague and ambiguous material does not help.
  - Using the MP3's will help reinforce the main issues of the chapter.
- Students have the opportunity for after school tutoring, arrangements can be made through Mr. Watson: [cwatson@args.us](mailto:cwatson@args.us).